

Chapter 10 — Obtaining a Degree at Boise State University

Table 10.1 lists the types of degrees and certificates offered at Boise State University. Tables 11.1 - 11.7 lists the degrees, majors, minors, certificates, and transfer programs offered at Boise State University, arranged by college and department in which the degree, major, minor, certificate, or transfer program is available.

Code	Description	Code	Description
A.A.	Associate of Arts	M.E.T.	Master of Education Technology
A.A.S.	Associate of Applied Science	M.Engr.	Master of Engineering
A.S.	Associate of Science	M.F.A.	Master of Fine Arts
A.T.C.	Advanced Technical Certificate (Applied Technology)	M.H.S.	Master of Health Science
B.A.	Bachelor of Arts	M.M.	Master of Music
B.A.S.	Bachelor of Applied Science (Applied Technology)	M.M.I.S.	Master in Management Information Systems
B.B.A.	Bachelor of Business Administration	M.N.	Master of Nursing
B.F.A.	Bachelor of Fine Arts	M.P.A.	Master of Public Administration
B.M.	Bachelor of Music	M.P.E.	Master of Physical Education
B.S.	Bachelor of Science	M.S.	Master of Science
Ed.D.	Doctor of Education	M.S.N.	Master of Science in Nursing
G.C.	Graduate Certificate	M.S.W.	Master of Social Work
M.A.	Master of Arts	Ph.D.	Doctor of Philosophy
M.A.H.R.	Master of Applied Historical Research	P.T.C.	Postsecondary Technical Certificate (Applied Technology)
M.B.A.	Master of Business Administration	T.C.	Technical Certificate (Applied Technology)
M.Ed.	Master of Education		

Undergraduate degrees available at Boise State fall into one of two categories: *associate degrees* and *baccalaureate degrees* (also known as bachelor degrees). Both degrees are academic titles granted to students who have completed a specific course of study; that particular course of study constitutes a major (for example, accountancy, biology, or English). Depending on the major you choose, you will receive one of the many degrees offered by Boise State. For instance, if you major in biology, you will receive a bachelor of science degree. If you major in English, you will receive a bachelor of arts degree. If you major in child care and development, you will receive an associate of applied science degree.

Traditionally, obtaining a baccalaureate degree has required four years or more of full-time study, while obtaining an associate degree has usually required two or more years of full-time study.

This chapter defines the minimum credit requirements for each degree available at Boise State, as well as general policies applying to all degrees. After reading this chapter, you should turn to Chapter 12, "Academic Programs and Courses," where you will find additional requirements you must meet in order to obtain a degree. These additional requirements (known as *major requirements*) are specified by the department or interdisciplinary program responsible for the degree you wish to obtain. From time to time, as your academic work progresses, review this chapter and other relevant sections of the catalog to verify that you are making satisfactory progress toward your academic goals and that you are meeting all the requirements for the degree you seek.

In addition to the information contained in this catalog, you can receive information and assistance from your academic advisor. Use this opportunity to consult your advisor about your academic goals and your plans for achieving them. If you have selected a major, you will work with an advisor in the academic department responsible for your major. If you have not selected a major, you will work with an advisor from the Academic Advising Center, Gateway Center, 2055 University Drive, 208 426-4049.

Academic and Career Advising

Academic and career advising are the processes by which students receive help in forming their educational and career goals and planning ways to achieve them. Based on a student's individual circumstances, personal development and skills, advisors provide information and support and foster a sense of responsibility in students to achieve their own goals. Academic and career advising at Boise State University are integrated because there is a strong relationship for most students between their educational and career goals. Boise State University is proactive about assisting students to explore this relationship for themselves and about raising awareness of the need for both academic and career planning throughout students' programs of study. Academic and career advising include:

- Ongoing contact with an informed and supportive representative of the campus community
- Degree planning, including introduction to and explanation of academic requirements, policies and procedures
- Exploration of necessary skills

- Referral to campus resources
- Career exploration, information and preparation

Most advisors are faculty members, although some departments also employ professional and peer advisors. In most cases, once you have selected a major, you will work with a faculty advisor from your department. Advisor assignments are handled differently in each department and to get accurate information, you must contact the department directly regarding advisor selection and appointment scheduling.

If you have not selected a major, you will work with an advisor in Academic Support, 2055 University Drive. If you are a freshman, sophomore or new transfer student majoring in any business program, you will work with an advisor from the College of Business and Economics Student Services Center, located in the Business Building, Room 117. If you are interested in any program in the Larry G. Selland College of Applied Technology, contact the Larry G. Selland College of Applied Technology Student Services, Technical Services Building, Room 109.

Boise State encourages you to seek academic advising whenever you have questions about academic planning.

General Degree Requirements

To obtain an **associate degree**, you must successfully complete the number of credits specified for that degree (see "Credit Requirements for Various Degrees," below). You must complete the final 15 of your last 18 credits at Boise State (residency requirement). In addition, you must:

- meet the English Composition Requirement (except for some majors)
- meet the Mathematics Requirement (except for some majors)
- complete a specified number of *core courses* (see page 43), receiving a grade of 'C-' or higher in each course
- meet the Diversity Requirement (see page 45)
- attain a cumulative grade-point average (GPA) of 2.0 or higher
- complete all other requirements specified by the program or department offering the degree
- apply for graduation (see "How to Apply for Graduation," page 53)

To obtain a **baccalaureate degree**, you must complete a minimum of 128 credits. Of those 128 credits, at least 40 must be in upper-division courses (courses numbered 300 or higher). You must complete 30 of your last 36 credits at Boise State (residency requirement). In addition, you must:

- meet the English Composition Requirement (see page 42)
- meet the Mathematics Requirement (see page 42)
- complete a specified number of *core courses* (see page 43), receiving a grade of 'C-' or higher in each course
- meet the Diversity Requirement (see page 44)
- attain a cumulative grade-point average (GPA) of 2.0 or higher and meet any other grade requirements stipulated for your major
- attain a grade of 'C-' or higher in all upper-division courses required by your major
- complete all major requirements specified by the program or department offering the degree
- apply for graduation (see "How to Apply for Graduation," page 53)

English Composition Requirement

Because the ability to read, write, and think critically are characteristics of an educated person, Boise State University requires students to demonstrate proficiency in English. All students seeking a baccalaureate degree—and, with a few exceptions, those seeking an associate degree—must either complete six credits in English composition or demonstrate English proficiency in one of several other ways.

The English Composition Requirement is administered by the Writing Program Office within the English Department. Call the Writing Program Office at 208 426-4209 or 426-1622 if you have questions about this requirement.

How to Meet the English Composition Course Requirement

In order to satisfy the English Composition Requirement, you must successfully complete with a grade of C- or higher one of the following sequences:

- ENGL 101 and ENGL 102 English Composition
- ENGL 101 and ENGL 112 Honors Composition

Or earn test score credit based on the ACT, SAT, or COMPASS exams as indicated in Table 10.2.

You may also need to take ENGL 90 Developmental Writing, if your placement score so indicates. You may wish to take ENGL 90 if you feel that your previous writing experience has been inadequate, even if your placement score indicates that you are eligible to take ENGL 101.

NOTE: ENGL 90 carries no academic credit, but is equivalent to 3 credits for purposes of computing fees and determining eligibility for financial aid. To take ENGL 90 you do not need a placement score.

The course sequence you take depends on your score on the English portion of the ACT, SAT, or COMPASS as indicated in Table 10.2.

ACT* English	SAT* Verbal	COMPASS*	SEQUENCE INDICATED
0-17	200-440	0-67	Take ENGL 90, then ENGL 101 and ENGL 102
18-24	450-560	68-94	Take ENGL 101, then ENGL 102
25-30	570-690	95-99	3 credits (P) for ENGL 101 and placement in ENGL 102
31-36	700-800		Credit (P) for both ENGL 101 and ENGL 102 (6 total credits)

NOTE: The COMPASS does NOT give credit for ENGL 102.

International Students If English is not your native language, you must take the **Michigan Exam** instead of the COMPASS exam to determine what courses you should take; see the Schedule of Classes for details.

Transfer Students If you have transferred English composition courses from another institution to Boise State, the Registrar's Office will determine whether your courses satisfy all or part of the English Composition Course Requirement. If your courses do not transfer as equivalent to ENGL 101 (and/or ENGL 102), call the English Writing Program office at 208 426-4209.

Mathematics Requirement

Because the ability to think quantitatively is a characteristic of an educated person, Boise State University requires students to demonstrate proficiency in mathematics. All students seeking a baccalaureate degree—and, with a few exceptions, those seeking an associate degree—must complete 3-5 credits in mathematics.

Mathematics and Computer Science Placement Exam Policy

NOTE: ACT/SAT/COMPASS are for placement only. All students must take a mathematics course; the placement tests do not waive the mathematics requirement.

Placement Exams: Boise State uses an “adaptive” computerized exam that covers up to four areas of mathematics (pre-algebra, algebra, college algebra, and trigonometry). The areas covered will depend on your background and your performance as the exam proceeds.

The exam is untimed and the number of questions you will be given will vary due to the adaptive nature of the exam, but you should generally allow about an hour. Your exam will be scored immediately and you will be given a printout of your results telling you which classes you are permitted to take.

An exam fee is payable in the Payment and Disbursement Center, Administration Building, Room 211, prior to taking the test. Bring the fee receipt and **photo ID** (required) to the lab. You may take the exam **at most twice** during a given semester, and results are valid for placement **only for the designated semester**.

Prerequisite Courses: You may be exempt from the placement exam if you have taken an appropriate prerequisite course. The following table groups the courses for which placement exams are given into four categories. You may take a course in a given category if you have received a ‘C-’ or higher in either the prerequisite course listed for that category, or another course in the same or higher numbered category.

Category	Courses in Category	Prerequisite
1	COMPSCI 115, MATH 108, MATH 124, MATH 130	MATH 25
2	COMPSCI 119, MATH 143, MATH 147, MATH 157, MATH 254	MATH 108
3	MATH 144, MATH 160, MATH 187	MATH 143
4	COMPSCI 117, COMPSCI 125, MATH 170	MATH 147

Transfer students will need to contact the mathematics department to determine whether transfer courses not equivalent to a Boise State course will count as prerequisites for placement purposes.

Scores on the Mathematics portion of the ACT or SAT may be used for placement, but if in doubt, you should take the placement exam.

University Core Requirements for Baccalaureate Degrees

Requirements for baccalaureate degrees are fulfilled by taking a combination of core courses, courses in the student's major (a primary field of study, such as history or philosophy), and electives (additional courses falling outside the major that count toward the total number of credit hours required for the degree). Core courses provide students with a broad educational experience that provides a foundation and wider context for more advanced study in the major field.

Philosophy of the Core

It is the University's responsibility to help students learn to think critically, to communicate clearly and concisely in oral, written, and visual form, to appreciate themselves as part of a larger world, and to cultivate the imagination and intellectual curiosity required for life-long learning. The Core curriculum is designed to help students develop skills, knowledge and understanding that can be applied toward these ends. The curriculum provides a variety of foundational courses in each of three broad areas that approach learning and problem solving in different ways and contribute to the preparation of students as both local and global citizens.

Area I courses are generally offered by disciplines in the humanities, arts, languages, and philosophy. They provide opportunities to engage in the study of intellectual and aesthetic products from a variety of cultures. Knowledge of expressions of culture promotes understanding of the diverse ways in which human thought, experience, and communication are historically and ideologically shaped and culturally preserved.

Area II courses are generally offered by disciplines in the social and behavioral sciences, history, education, and economics. They engage students in the study of how people, cultures, societies, and institutions function and have evolved both in specific situations and over time. They examine the forces that shape human and social activity. Appreciation of methods of inquiry provides insight into human cultures and societies.

Area III courses are generally offered by disciplines in the natural and physical sciences, engineering, and mathematics. They promote understanding of the observable physical world. They engage students in the exploration of the relationships among variables. The skills of scientific inquiry expand each student's ability to understand the world and the ways in which applications of science, engineering, and mathematics transform our lives in substantial ways.

Learning Outcomes of the Core Curriculum

The faculty of Boise State University have identified learning outcomes for the core curriculum. Specific learning outcomes for each course are listed in course syllabi for core courses, while general learning outcomes for the overall core experience are defined below.

Critical Thinking/Problem Solving Skills

Critical thinking and problem-solving strategies vary from discipline to discipline and from one context to another. However, graduating students are expected to be able to do at least the following effectively, in a variety of subject matters and contexts:

- clearly identify and analyze a problem; identify possible solutions
- distinguish questions of fact from questions of value and explain the interrelationship between the two
- employ, analyze, and evaluate arguments in terms of argument assumptions and logical structure
- employ, analyze, and evaluate both qualitative and quantitative methods of reasoning

Communication Skills

Appropriate modes and strategies of communication also differ from discipline to discipline and from context to context, but graduating students are expected to be able to do at least the following effectively, in a variety of subject matters and contexts:

- read, interpret, analyze, and evaluate written discourse
- write clearly and appropriately for a variety of purposes and for different audiences

- employ speaking, listening, and interpersonal communication skills appropriate to various rhetorical situations
- interpret, analyze, and evaluate spoken discourse
- identify and make appropriate use of information sources in both written and spoken discourse

Cultural Perspective

As a result of their university education, graduating students are expected to be able to do at least the following with regard to cultural perspective:

- explain their own cultural perspective and make meaningful comparisons between it and other cultural perspectives
- demonstrate reflective self-awareness with regard to their own individual perspectives and values and make meaningful comparisons between these and the perspectives and values of others
- make meaningful comparisons between the creative accomplishments of their own and other cultures
- recognize and understand the choices and responsibilities of involved citizenship

Breadth of Knowledge and Intellectual Perspective

As a result of satisfying general-education core requirements, graduating students are expected to have demonstrated the ability to do at least the following, at the introductory level, in relation to a sampling of fields of study in the arts and humanities, the social sciences, and mathematics and the natural sciences:

- articulate relevant basic assumptions, concepts, theoretical constructs, and factual information
- understand and apply relevant discipline-specific methodologies and strategies of inquiry
- apply appropriate critical-thinking/problem-solving skills and communication skills in discipline-specific contexts
- identify some of the fundamental similarities and differences between different fields of study
- appreciate the complexity and multiplicity of methods and standards of inquiry, as well as the diversity of opinion among informed inquirers within and among different fields of study

Because core courses serve as a foundation for specialized work and can enhance your understanding of your chosen major, you should work carefully with your advisor to select appropriate core courses. Specific educational objectives for each degree and certificate program are available on the Boise State Institutional Assessment web site (<http://www.boisestate.edu/assessmt/>) and on the web sites of individual programs.

NOTE: Core courses deemed crucial to a particular discipline are often incorporated into the major requirements within the discipline. For example, the mathematics department requires its majors to take MATH 170 Calculus I, and MATH 175 Calculus II — courses that also satisfy Area III core requirements. If you carefully compare the core requirements with the requirements for your major, you may find that certain core courses will count toward both requirements.

Tables 10.4, 10.5, and 10.6 list the approved courses offered at Boise State in Areas I, II, and III. Each area is further divided into courses offered in various fields of study. For example, Area I includes art, music, and philosophy among its fields of study. Each degree requires that you complete a certain number of core courses; in addition, each degree specifies the distribution of those core courses among Area I, Area II, and Area III. The following section, "Credit Requirements for Various Degrees," defines the core requirements for various types of degrees, including the core requirements associated with each degree.

If you are a transfer student, you may be exempt from some specific requirements identified here. For more information, see "Transferring Credits to Boise State," on page 51.

Table 10.4
Approved Area I Arts and Humanities
Core Courses at Boise State University

<p>ART</p> <p>ART - Art</p> <p>ART 100 Introduction to Art</p> <p>ARTHIST - Art History</p> <p>ARTHIST 101, 102 Survey of Western Art</p>
<p>ENGL - English</p> <p>ENGL 216 Cultural Exchange in Transnational Literature (Diversity)</p> <p>ENGL 257 Western World Literature</p> <p>ENGL 258 Western World Literature</p> <p>ENGL 267 Survey of British Literature to 1790</p> <p>ENGL 268 Survey of British Literature: 1790 to Present</p> <p>ENGL 277 Survey of American Literature: Beginning to Civil War</p> <p>ENGL 278 Survey of American Literature: Civil War to Present</p>
<p>ENGR - Engineering</p> <p>ENGR 102 The Ethical Dimensions of Technology (Diversity)</p>
<p>HUM - Humanities</p> <p>HUM 207, 208 Introduction to Humanities</p>
<p>MODERN LANGUAGES (<i>All courses listed satisfy the Diversity requirement</i>)</p> <p>ARABIC - Arabic</p> <p>ARABIC 101, 102 Elementary Arabic I and II</p> <p>ARABIC 201, 202 Intermediate Arabic I and II</p> <p>ASL - American Sign Language</p> <p>ASL 101, 102, 201, 202 American Sign Language I, II, III, and IV</p> <p>BASQUE - Basque</p> <p>BASQUE 101, 102 Elementary Basque I and II</p> <p>CHINESE - Mandarin Chinese</p> <p>CHINESE 101, 102 Elementary Mandarin Chinese I and II</p> <p>CHINESE 201, 202 Intermediate Mandarin Chinese I and II</p> <p>FRENCH - French</p> <p>FRENCH 101, 102 Elementary French I and II</p> <p>FRENCH 201, 202 Intermediate French I and II</p> <p>GERMAN - German</p> <p>GERMAN 101, 102 Elementary German I and II</p> <p>GERMAN 201, 202 Intermediate German I and II</p> <p>JAPANESE - Japanese</p> <p>JAPANESE 101, 102 Elementary Japanese I and II</p> <p>JAPANESE 201, 202 Intermediate Japanese I and II</p> <p>SPANISH - Spanish</p> <p>SPANISH 101, 102 Elementary Spanish I and II</p> <p>SPANISH 108 Intensive Elementary Spanish</p> <p>SPANISH 111-112 Elementary Spanish 101A and 101B</p> <p>SPANISH 113-114 Elementary Spanish 102A and 102B</p> <p>SPANISH 201 Intermediate Spanish I</p> <p>SPANISH 202 or SPANISH 203 Intermediate Spanish II</p>
<p>MUS - Music</p> <p>MUS 100 Introduction to Music</p> <p>MUS 101 Survey of Western Art Music</p>
<p>PHIL - Philosophy</p> <p>PHIL 101 Introduction to Philosophy</p> <p>PHIL 201 Introduction to Logic</p>
<p>THEA - Theatre Arts</p> <p>THEA 101 Introduction to Theatre</p> <p>THEA 220 Cinema History and Aesthetics</p>

Table 10.5
Approved Area II Social Sciences
Core Courses at Boise State University

<p>ANTH - Anthropology</p> <p>ANTH 101 Physical Anthropology</p> <p>ANTH 102 Cultural Anthropology (Diversity)</p> <p>ANTH 103 Introduction to Archeology</p>
<p>CJ - Criminal Justice</p> <p>CJ 103 Introduction to Law and Justice</p>
<p>COMM - Communication</p> <p>COMM 101 Fundamentals of Speech Communication</p> <p>COMM 112 Reasoned Discourse</p>
<p>ECON - Economics</p> <p>ECON 201 Principles of Macroeconomics</p> <p>ECON 202 Principles of Microeconomics</p>
<p>ED-CIFS - Curriculum, Instruction, and Foundational Studies</p> <p>ED-CIFS 201 Foundations of Education (Diversity)</p>
<p>GEOG - Geography</p> <p>GEOG 100 Introduction to Geography</p> <p>GEOG 102 Cultural Geography (Diversity)</p>
<p>HIST - History</p> <p>HIST 101, 102 History of Western Civilization</p> <p>HIST 111, 112 U.S. History</p> <p>HIST 121 Eastern Civilizations (Diversity)</p> <p>HIST 201, 202 Problems in Western Civilization</p> <p>HIST 211, 212 Problems in U.S. History</p> <p><small>If you have received credit in HIST 101 and HIST 102, you cannot take HIST 201 or HIST 202. Likewise, if you have received credit for HIST 111 or HIST 112, you cannot take HIST 211 or HIST 212.</small></p>
<p>POLS - Political Science</p> <p>POLS 101 American National Government</p> <p>POLS 141 Contemporary Political Ideologies (Diversity)</p> <p>POLS 231 International Relations (Diversity)</p>
<p>PSYC - Psychology</p> <p>PSYC 101 General Psychology</p>
<p>SOC - Sociology</p> <p>SOC 101 Introduction to Sociology (Diversity)</p> <p>SOC 102 Social Problems (Diversity)</p> <p>SOC 230 Introduction to Multi-ethnic Studies (Diversity)</p>
<p>SOCWRK - Social Work</p> <p>SOCWRK 101 Introduction to Social Welfare</p>

Table 10.6
Approved Area III
Natural Science and Mathematics
Core Courses at Boise State University

<p>BIOL - Biology — Biological Science</p> <p>BIOL 100 Concepts of Biology</p> <p>BIOL 107 Introduction to Human Biology</p> <p>BIOL 109 (BOT 109) Plants and Society (Diversity)</p> <p>BIOL 191, 192 General Biology I & II</p> <p>BIOL 227, 228 Human Anatomy and Physiology</p>
<p>CHEM - Chemistry</p> <p>CHEM 100 Concepts of Chemistry</p> <p>CHEM 101, 102 Essentials of Chemistry</p> <p>CHEM 111, 112 General Chemistry</p> <p>CHEM 115 Materials Science Chemistry</p> <p><small>If you receive credit for CHEM 102 Essentials of Chemistry or CHEM 112 General Chemistry II, you cannot count CHEM 100 Concepts of Chemistry, toward the core requirements.</small></p>
<p>ENGR - Engineering</p> <p>ENGR 100 Energy for Society</p>

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Approved Area III — Natural Science and Mathematics (continued)

GEOS - Geosciences

- GEOS 100 Fundamentals of Geology
- GEOS 101 Environmental Geology
- GEOS 102 Historical Geology

If you have earned credits in a geology course other than GEOS 100 Fundamentals of Geology, you cannot enroll in GEOS 100. In addition, you cannot enroll in GEOS 100 if you are an earth science major planning to take an 8-hour sequence in geology or a nonscience major planning to take an 8-hour sequence in geology.

MATH - Mathematics

- MATH 124 Introduction to Mathematical Thought
- MATH 130 Finite Mathematics
- MATH 143 College Algebra
- MATH 147 Precalculus
- MATH 160 Survey of Calculus
- MATH 170 Calculus I
- MATH 175 Calculus II
- MATH 187 Discrete and Foundational Mathematics I
- MATH 254 Applied Statistics with Computers
- MATH 257 Geometry and Probability for Teachers

PHYS - Physics

- PHYS 100 Foundations of Physics
- PHYS 101 Introduction to Physics
- PHYS 104 Planets and Astrobiology
- PHYS 105 Stars and Cosmology
- PHYS 111, 112 General Physics
- PHYS 211-211L Physics I with Calculus and Lab
- PHYS 212-212L Physics II with Calculus and Lab

Diversity Requirement

Three credits from diversity-designated courses will fulfill Boise State's Diversity Requirement. For most majors this requirement does not alter the number of credits needed for the baccalaureate degree. All diversity approved courses are designated "diversity" in the course description.

Philosophy of the Diversity Requirement

Boise State University values cultural diversity in its faculty, its students and its curriculum. Because we live in a multicultural world, we seek to educate students to recognize and appreciate the many ways in which each of us is shaped by gender, sexual orientation, class, race, culture, ability, nationality, religion, and ethnicity. This requires more than just exposure to cultural differences; it requires that we critically examine such differences being attentive to the special challenges that each of us faces in understanding those whose lives are shaped by cultures other than our own. It is hoped that such reflection will afford each of us a critical perspective of the cultures with which we are most familiar and help us appreciate the elements common to human beings across cultures.

The Diversity Requirement will serve as a foundation for ongoing exploration of difference. Accordingly, such courses will 1) be concerned with issues and/or theories of gender, sexual orientation, class, race, culture, nationality, ability, religion or ethnicity as these may be found anywhere in the world; and 2) require reflection on the challenges and benefits of dialogue across differences.

Learning Outcomes of the Diversity Requirement

1. Knowledge Content: The course will increase the student's knowledge and awareness of the unique contributions of diverse groups and their beliefs, values, knowledge, and experiences of people of diverse groups.
2. Self-reflection: The course will require students to gain self-awareness of and insight into their cultural perspectives.
3. Diversity Skills: The course will develop students' abilities to sensitively work with diverse individuals and groups while building diverse relationships.
4. Social Analysis: The course will critically examine social institutions and their policies and structures, either in the United States or abroad, that affect or are affected by the beliefs, values, and experiences of people or diverse groups.
5. Scope: The course will contain multidisciplinary examinations of difference, power and oppression by placing these issues in a historical or spatial perspective.

Table 10.7
Approved Diversity Courses at
Boise State University

- ANTH 102 Cultural Anthropology (Area II)
- ANTH 209 Issues in Global Diversity
- ARABIC 101, 102 Elementary Arabic I and II (Area I)
- ARABIC 201, 202 Intermediate Arabic I and II (Area I)
- ASL 101, 102, 201, 202 American Sign Language I, II, III, and IV (Area I)
- BASQUE 101, 102 Elementary Basque I and II (Area I)
- BASQUE 201, 202 Intermediate Basque I and II (Area I)
- BIOL 109/BOT 109 Plants and Society (Area III)
- CHINESE 101, 102 Elementary Mandarin Chinese I and II (Area I)
- CHINESE 201, 202 Intermediate Mandarin Chinese I and II (Area I)
- ECON 315 Global Economic Development
- ECON 325 Radical Economics
- ED-BLES 200 Cultural Diversity in the School
- ED-CIFS 201 Foundations of Education (Area II)
- ED-SPED 250 Exceptionality in the Schools
- ED-SPED 350 Teaching Students with Exception Needs at the Secondary Level
- ENGL 213 African American Literature
- ENGL 216 Cultural Exchange in Transnational Literature (Area I)
- ENGR 102 The Ethical Dimensions of Technology (Area I)
- FRENCH 101, 102 Elementary French I and II (Area I)
- FRENCH 201, 202 Intermediate French I and II (Area I)
- GENBUS 441 Business, Government, and Society
- GENDER 300 Introduction to Gender Studies
- GENDER 301 Feminist Theory
- GENDER 371 The Social Psychology of Gender
- GENDER 380 Colloquium in Gender Studies
- GENDER 480 Seminar in Gender Studies
- GEOG 102 Cultural Geography (Area II)
- GEOG 210 Survey of World Regional Geography
- GERMAN 101, 102 Elementary German I and II (Area I)
- GERMAN 201, 202 Intermediate German I and II (Area I)
- HIST 121 Eastern Civilizations (Area II)
- HLTHST 207 Nutrition
- HLTHST 314 Health Law and Ethics
- JAPANESE 101, 102 Elementary Japanese I and II (Area I)
- JAPANESE 201, 202 Intermediate Japanese I and II (Area I)
- LING 407 Applied Linguistics in Teaching English as a Second Language
- MKTG 430 International Marketing
- POLS 141 Contemporary Political Ideologies (Area II)
- POLS 231 International Relations (Area II)
- RADSCI 230 Radiation Biology-Protection
- RADSCI 234 Introduction to Radiography Clinical Experience
- RADSCI 310 Pharmacology and Contrast Medias
- RADSCI 360 Special Radiographic Procedures
- SOC 101 Introduction to Sociology (Area II)
- SOC 102 Social Problems (Area II)
- SOC 230 Introduction to Multi-Ethnic Studies (Area II)
- SOC 279 Contemporary Mexican Society and Relations with the U.S.
- SOC 306 Sociology of African Americans
- SOC 307 Asian American Social Experience
- SOC 312 Population Demography
- SOC 333 Mexican American Life: Sociology, Literature, Practice
- SOC 371 The Social Psychology of Gender
- SOC 425 Urban Sociology
- SOC 471 Feminist Theory
- SPANISH 101, 102 Elementary Spanish I and II (Area I)
- SPANISH 108 Intensive Elementary Spanish (Area I)
- SPANISH 111-112 Elementary Spanish 101A and 101B (Area I)
- SPANISH 113-114 Elementary Spanish 102A and 102B (Area I)
- SPANISH 201 Intermediate Spanish I (Area I)
- SPANISH 202 or SPANISH 203 Intermediate Spanish II (Area I)

How to Read a Degree-Requirements Table

NOTE: The following information is provided as a supplement to the general degree requirements specified above and in Tables 10.8 through 10.20.

One of the most important purposes of this catalog is to tell you what requirements you must meet to earn a particular degree at Boise State University. To learn about these requirements, you will need to read carefully two parts of this catalog:

- This chapter, “Obtaining a Degree at Boise State University,” explains the general requirements for all undergraduate degrees.
- The section of the catalog devoted to the department or other academic unit that offers the degree you are interested in obtaining. That section explains the specific requirements for the degree. You will find the section relevant to your degree in either Chapter 12, “Academic Programs and Courses,” or Chapter 13, “Applied Technology Programs.”

As you plan your academic career, you should be able to use your degree’s table as a checklist, though other useful information may be available from the department offering your major. In addition, your advisor can assist you in creating a schedule for your academic work. Ideally, that schedule will enable you to meet all the requirements shown in the degree-requirements table, and to do so in a logical, coherent sequence that takes into account your particular circumstances.

The table below is a typical degree-requirements table. You should carefully review this table and the explanations of its elements before you begin planning how you will meet the requirements for your degree. And, as mentioned above, you should consult with your advisor and with other faculty members within the department offering your major.

Social Science Bachelor of Science	
Course Number and Title	Credits
ENGL 101-102 English Composition	6
Area I — see page 43 for list of approved courses	
Area I core course in one field	3
Area I core course in a second field	3
Area I core course in third field	3
Area I core course in any field	3
Area II — see page 43 for list of approved courses	
Area II core course in one field	3
Area II core course in second field	3
Area II core course in third field	3
Area II core course in any field	3
Area III — see page 43 for list of approved courses	
Area III core course in mathematics	3-5
Area III core course in a second field	4
Area III core course in any field	4
Area II or III electives These courses do not have to be selected from the approved core list, but are to be chosen from anthropology, biology, chemistry, communication, criminal justice, economics, ED-CIFS, engineering, geology, geography, history, mathematics, physical science, physics, political science, psychology, social work, and sociology.	9
SOC 201 Theories of Society	3
SOC 210 Computer Applications in Social Science	4
SOCSCI 498 Senior Seminar	3
- 493 Internship or - 496 Independent Study	3
Methods course: COMM 302, GENDER 302, HIST 291, POLS 398, PSYC 321, SOC 311, or SOC 412	3
Upper-division first field	12
Upper-division second field Select from the following for first and second fields of study: anthropology, communication, criminal justice, economics, history, political science, psychology, sociology, and women’s studies. Only three (3) credit hours in each field may be workshops, special topics, independent study courses, or internships.	12
Statistics course: PSYC 295, POLS 298, or SOC 310	3-4
Upper-division electives to total 40 credits	3-10
Electives to total 128 credits	22-32
Total	128

The English Composition Requirements are described in detail on page 42.

Area II core requirements are explained on page 43. Some degrees require specific Area II courses, which fulfill the Area II and major requirement.

In each table, core requirements are followed by the additional specific courses required for the major, grouped by course prefix. Usually, each box will contain either a group of courses (which are all required), or else a list of courses from which you must choose one or more.

All baccalaureate degrees require at least 40 credit hours of upper division courses. Some majors fulfill this automatically, but this major does not. Thus, you may need to take additional upper division courses chosen from any discipline.

Area I core requirements are explained on page 43.

Area III mathematics requirement is explained on page 41. Area III core requirements are explained on page 43.

These courses need to be from departments that teach Area II and III courses, but they do not have to be from the approved core lists.

You must complete at least 128 credits for any baccalaureate degree. A few majors fulfill this automatically, but for most majors you will need to take some additional electives. The only restrictions on these elective credits are those defined on page 50.

Course Prerequisite

A *prerequisite* is a course (or courses) that you must have successfully completed before you can enroll in another course. For instance, before you can enroll in SPANISH 102 Elementary Spanish II, you must first have completed SPANISH 101 Elementary Spanish I. If a course has a prerequisite, the prerequisite is listed in Chapter 12, “Academic Programs and Courses” or in the *Schedule of Classes*.

Students must complete prerequisites listed in the catalog descriptions or *Schedule of Classes* with a grade of “C-” or higher prior to enrolling in the course unless other specified by the department. Requests to waive certain course prerequisites may be approved by the department offering the course. Requests must be justified on the basis of background, education, or experience.

Admission to Upper Division

To enroll in upper-division courses (those numbered 300 to 499), you must have completed all course prerequisites and have met all other requirements of your department or college. In most instances, you must also have attained junior standing. If you are a sophomore, you may enroll in upper-division courses with the permission of the department, provided that you have completed all course prerequisites. Some academic programs require students to be formally admitted to the major before they may enroll in upper-division courses. To determine if this policy applies to your major, consult the requirements specified for your major in Chapter 12, “Academic Programs and Courses.”

Credit Requirements for Various Degrees

Tables 10.8 through 10.20 define the minimum credit requirements for each degree offered at Boise State University.

Content	Notes	Credits
ENGL 101-102	English Composition See “How to Meet the English Composition Requirement”	6
Area I	Area I core course in literature	3
	Area I core course in a second field	3
	Area I core course in a third field	3
	Area I core course in any field	3
Area II	Area II core course in history	3
	Area II core course in a second field	3
	Area II core course in a third field	3
	Area II core course in any field	3
Area III	Area III core course in mathematics	3-5
	Area III core course in a second field	4
	Area III core course in any field	4
Area I or II Electives	These courses do not have to be selected from the approved core list, but are to be chosen from anthropology, art, communication, criminal justice, economics, ED-CIFS, foreign language, geography, history, humanities, literature, music, philosophy, political science, psychology, social work, sociology, and theatre arts.	9
Major	See the requirements for your major in Chapter 12, “Academic Programs and Courses.”	

Content	Notes	Credits
ENGL 101-102	English Composition See “How to Meet the English Composition Requirement”	6
Area I	Area I core course in one field	3
	Area I core course in a second field	3
	Area I core course in a third field	3
	Area I core course in any field	3
Area II	Area II core course in one field	3
	Area II core course in a second field	3
	Area II core course in a third field	3
	Area II core course in any field	3
Area III	Area III core course in mathematics	3-5
	Area III core course in a second field	4
	Area III core course in any field	4
Area II or III Electives	These courses do not have to be selected from the approved core list, but are to be chosen from anthropology, biology, chemistry, communication, criminal justice, economics, ED-CIFS, engineering, geography, geology, history, mathematics, physical science, physics, political science, psychology, social work, and, sociology.	9
Major	See the requirements for your major in Chapter 12, “Academic Programs and Courses.”	

Content	Notes	Credits
ENGL 101-102	English Composition See “How to Meet the English Composition Requirement”	6
Area I	Area I core courses	6
Area II	ECON 201 Principles of Macroeconomics	3
	ECON 202 Principles of Microeconomics	3
	Area II core course in a second field	3
	Area II core course in any field except economics	3
Area III	Area III core course (MATH 143 or MATH 147)	3-5
	Area III core course (MATH 160 or MATH 170)	4
	Area III core course in a lab science	4
Statistics	BUSSTAT 207 Statistical Techniques for Decision Making I	3
	BUSSTAT 208 Statistical Techniques for Decision Making II	3
Nonbusiness Electives	Must include courses in at least two of the three following disciplines: Arts and Humanities (art, foreign language, humanities, literature, music, philosophy, theatre arts) Social Sciences (anthropology, communication, criminal justice, ED-CIFS, geography, history, political science, psychology, social work, sociology,); one upper-division economics course may be counted in this total Natural Sciences and Mathematics (biological sciences, physical sciences, mathematics) No more than 3 credits may be in fitness activity courses. 299 telecourses are excluded. The total of Area III and nonbusiness electives must be at least 34 credits.	20-23
Major	See the requirements for your major in Chapter 12, “Academic Programs and Courses.”	

Table 10.11
Minimum Credit Requirements for the Bachelor of Fine Arts Degree (B.F.A.)

Content	Notes	Credits
ENGL 101-102	English Composition See "How to Meet the English Composition Requirement"	6
Area I	Area I core course in literature Area I core course chosen from HUM 207, 208 Introduction to Humanities; MUS 100 Introduction to Music; PHIL 101 Introduction to Philosophy; PHIL 201 Introduction to Logic; THEA 101 Introduction to Theatre; or a 201-202 foreign language.	6 3
Area II	Area II core course in history Area II core course in a second field Area II core course in any field	3 3 3
Area III	Area III core course in mathematics Area III core courses	3-5 4
Major	See the requirements for your major in Chapter 12, "Academic Programs and Courses."	

To pursue a B.F.A. degree, you must obtain departmental approval. You must also maintain a 3.0 grade-point average in your art courses.

Table 10.12
Minimum Credit Requirements for the Bachelor of Music Degree (B.M.)

Content	Notes	Credits
ENGL 101-102	English Composition See "How to Meet the English Composition Requirement"	6
Area I	Area I core course in literature Area I core course in a second field Area I core course in any field	3 3 3
Area II	Area II core course in history Area II core course in a second field Area II core course in any field	3 3 3
Area III	Area III core course in mathematics Option A: One semester of a foreign language Option B: Area III core courses	3-5 4
Major	See the requirements for your major in Chapter 12, "Academic Programs and Courses."	

To meet the Area III requirements, performance majors and theory/composition majors must select Option A. Music education majors must select either Option A or B.

Table 10.13
Minimum Credit Requirements for the Bachelor of Science Degree in:
Civil Engineering (B.S.C.E.),
Construction Management (B.S.C.M.),
Electrical Engineering (B.S.E.E.),
Materials Science and Engineering (B.S.M.S.E.),
and Mechanical Engineering (B.S.M.E.)

Content	Notes	Credits
ENGL 101-102	English Composition See "How to Meet the English Composition Requirement"	6
Area I	Area I core course in one field Area I core course in a second field	3 3
Area II	Area II core course in one field Area II core course in a second field	3 3

— continued —

Minimum Requirements for Engineering Degree (continued)

Area III	Area III core course in mathematics Area III core course in a second field Area III core course in any field	3-5 4 4
Area I-II	Area I core courses in a third field AND an elective depth course** which is a second course in an Area Elective II field that has been approved by the student's advisor, not necessarily from the list of core courses OR Area II core course in a third field AND an elective depth course** which is a second course in an Area I field that has been approved by the student's advisor, not necessarily from the list of core courses.	6
Area II or III Electives	These courses do not have to be selected from the approved core list, but are to be chosen from anthropology, biology, chemistry, communication, criminal justice, economics, ED-CIFS, engineering, geography, geology, history, mathematics, physical science, physics, political science, psychology, social work, and sociology.	9
Major	See the requirements for your major in Chapter 12, "Academic Programs and Courses."	

NOTE: *All university core courses and technical and design electives must be approved by the student's advisor.
 **Courses that instill cultural values are acceptable while routine exercises of personal craft are not.

Table 10.14
Minimum Credit Requirements for the Bachelor of Applied Science Degree (B.A.S.)

Content	Notes	Credits
ENGL 101-102	English Composition See "How to Meet the English Composition Requirement"	6
Area I	Area I core course in one field Area I core course in a second field Area I core course in a third field Area I core course in any field	3 3 3 3
Area II	Area II core course in one field Area II core course in a second field Area II core course in a third field Area II core course in any field	3 3 3 3
Area III	Area III core course in mathematics Area III core course in a second field Area III core course in any field	3-5 4 4
Area of Emphasis	Of the required 34 upper-division hours, a minimum of 15 credits must be in one area of emphasis OR a minimum of 18 credits with 9 credits in each of two areas of emphasis OR a minimum of 15 credits interdisciplinary. (Students must see their advisors for approved areas of emphasis.)	15-18
Upper-division Electives	Upper-division courses to total 34 credits (No more than 9 hours may come from BASCI courses.)	16-19
Technical Education	40 credits in technical education courses	40
Electives	Electives to total 128 credits (May be technical or academic credits not otherwise counted. Up to three credits may come from KIN-ACT courses)	11-13

To be admitted to the program leading to a B.A.S., you must be a graduate of a technical program meeting Idaho standards for the A.A.S. degree. Furthermore, the technical program must be accredited by a regional accrediting body recognized by the Council of Postsecondary Education. Exceptions to these policies must be reviewed by the Program Director of the Bachelor of Applied Science program.

Table 10.15 Minimum Credit Requirements for the Associate of Arts Degree		
Content	Notes	Credits
ENGL 101-102	English Composition See "How to Meet the English Composition Requirement"	6
Area I	Area I core course in literature	3
	Area I core course in a second field	3
	Area I core course in a third field	3
	Area I core course in any field	3
Area II	Area II core course in history	3
	Area II core course in communication	3
	Area II core course in a third field	3
	Area II core course in any field	3
Area III	Area III core course in mathematics	3-5
	Area III core course in a second field	4
	Area III core course in any field	4
Area I or II Electives	These courses do not have to be selected from the approved core list, but are to be chosen from anthropology, art, communication, criminal justice, economics, ED-CIFS, foreign language, geography, history, humanities, literature, music, philosophy, political science, psychology, social work, sociology, and theatre arts.	9
Electives	Electives to total 64 credits	12-14

Education (ED-CIFS) and Social Work (SOCWRK) courses cannot be used to meet the statewide articulation agreement requirements in Area II. This program does comply with the Idaho Statewide Articulation Policy. Second degree seeking students are not eligible to earn a general Associate of Arts Degree.

Table 10.16 Minimum Credit Requirements for the Associate of Science* Degree		
Content	Notes	Credits
ENGL 101-102	English Composition See "How to Meet the English Composition Requirement"	6
Area I	Area I core course in one field	3
	Area I core course in a second field	3
	Area I core course in a third field	3
	Area I core course in any field	3
Area II	Area II core course in communication	3
	Area II core course in a second field	3
	Area II core course in a third field	3
	Area II core course in any field	3
Area III	Area III core course in mathematics	3-5
	Area III core course in a second field	4
	Area III core course in any field	4
Area II or III Electives	These courses do not have to be selected from the approved core list, but are to be chosen from anthropology, biology, chemistry, communication, criminal justice, economics, ED-CIFS, engineering, geography, geology, history, mathematics, physical science, physics, political science, psychology, social work, and sociology.	9
Electives	Electives to total 64 credits	12-14

Education (ED-CIFS/EDUC/TEACH-ED) and Social Work (SOCWRK) courses cannot be used to meet the statewide articulation agreement requirements in Area II. This program does comply with the Idaho Statewide Articulation Policy. *The A.S. degrees awarded in criminal justice, nursing, health information technology, and radiologic sciences do not meet the university core requirements and do not comply with the Idaho Statewide Articulation Policy. Second degree seeking students are not eligible to earn a general Associate of Science Degree.

Table 10.17 Minimum Credit Requirements for the Associate of Arts Degree (A.A., Social Science)		
Content	Notes	Credits
ENGL 101-102	English Composition See "How to Meet the English Composition Requirement"	6
Area I	Area I core course in literature	3
	Area I core course in a second field	3
	Area I core course in a third field	3
	Area I core course in any field	3
Area II	Area II core course in history	3
	Area II core course in a second field	3
	Area II core course in a third field	3
	Area II core course in any field	3
Area III	Area III core course in mathematics	3-5
	Area III core courses 12 credits are recommended	4
Major Requirements	Social Science These courses are in addition to those listed under Area II and should include a fourth field. SOC 210 Computer Applications in Social Sciences is highly recommended.	12
Electives	Electives to total 64 credits	13-15

This program, leading to the A.A. degree, offers a curriculum focused on general education courses. Students completing the program will have met all core requirements, with the possible exception of one Area III course. This program does not comply with the Idaho Statewide Articulation Policy.

Table 10.18 Minimum Credit Requirements for the Associate of Applied Science Degree (A.A.S.)		
Content	Notes	Credits
Technical Course Work	Credits must be in program elements that contain instruction directly related to a specific technical area to include mastering of skills and knowledge appropriate for the degree. Course content is determined through task analysis of the occupation for which the training is provided with assistance from local advisory committees. A minimum grade of 'C' is required in technical education courses.	44
General Education	ENGL 101 and ENGL 102 or COMM 101 or APPACAD 111 6 Area I or II core course in any field 3 Area III core course in mathematics 3-5 Area I, II, or III core course in any field 3-4 <i>A minimum grade point average of '2.00' is required in all General Education course work.</i>	16
Major	See Chapter 13, "Applied Technology Programs."	

Your last 15 credits must be taken at Boise State during regular academic sessions; of those 15 credits, at least 6 must be in technical course work required by your major. Students in apprenticeship programs and the fire service technology program are exempt from these requirements.

**Table 10.19
Advanced Technical Certificate (A.T.C.)**

Content	Notes	Credits
Technical Course Work	A credential awarded for completion of a minimum of 52 credit hours and mastering of specific competencies drawn from requirements of business/industry. Credits must be in program elements that contain instruction directly related to a specific technical area. Course content is determined through task analysis of the occupation for which the training is provided, with assistance from local advisory committees. A minimum of a 'C' grade in the technical education course work is required.	52
Technical Support	You must have a minimum grade point average of 2.0 in all General Education (Technical Support) course work.	
Major	See Chapter 13, "Applied Technology Programs."	

**Table 10.20
Technical Certificate (T.C.)**

Content	Notes	Credits
Technical Course Work	A credential awarded for completion of 27 credits and mastering of specific competencies drawn from the requirements of business/industry. Credits must be in program elements that contain instruction directly related to a specific technical area. Course content is determined through task analysis of the occupation for which the training is provided, with assistance from local advisory committees. A minimum of a 'C' grade in the technical education course work is required.	27
Technical Support	You must have a minimum grade point average of 2.0 in all General Education (Technical Support) course work.	
Major	See Chapter 13, "Applied Technology Programs."	

Double Majors

You may earn a single baccalaureate degree with more than one major if you satisfy all requirements for each major.

If you are earning two degrees at the same time, i.e., B.A. and B.S., you must complete an additional 30 credit hours.

Additional Baccalaureate Degrees

If you have earned a baccalaureate degree, either at Boise State or elsewhere, you must complete at least 30 additional credits for each additional degree you wish to earn. Those 30 credits must be earned at Boise State. In addition, you must meet all of the course requirements in your major and meet any other requirements of the university.

In order to determine what requirements you need to complete, you will need to take a copy of your transcript(s) to the department chair of your major. The chair will review your transcript(s) and compile a list of courses you must complete at Boise State in order to earn the additional degree. Your major may require that the dean of the college also approve this list. A copy of the approved list must be sent to the Graduation Evaluators in the Registrar's Office. You do not have to meet the core requirements (discussed on page 42), though you may have to take core courses required for your major.

NOTE: If you already have a baccalaureate degree and you are pursuing graduate studies, you must apply for admission to Boise State through the Graduate Admissions Office, Math/Geosciences Building, Room 140, 208 426-3647. If you already have a baccalaureate degree and will be taking undergraduate courses, you need to apply through Undergraduate Admissions, Administration Building, Room 101, 208 426-1156.

Technical Certificates, Other Certificates, and Minors

Chapter 11, "Summary of Programs and Courses," lists the certificates and minors available at Boise State, along with the degrees offered by Boise State. A technical certificate is granted after a student completes a 9-month program or an 11-month program in the Larry G. Selland College of Applied Technology. Other certificates and minors are available in selected fields, as are minor certification endorsements in secondary education programs. Requirements for all certificates, endorsements, and minors are listed in Chapter 12, "Academic Programs and Courses" and Chapter 13, "Applied Technology Programs."

NOTE: For a minor to be officially recorded on your transcript, you must complete all required course work in that minor **before** you receive your degree. Certificates are recorded on your transcript once your department or program notifies the Registrar's Office that you have completed all required course work. Minor certification endorsements are awarded by the State Department of Education and are not recorded on Boise State transcripts.

Credit Limitations Experiential Learning

You may earn up to one-third of your total credits required for graduation (42 credits for a baccalaureate degree and 21 for an associate degree) in a combination of all forms of experiential learning (portfolio, challenge, CLEP credits, AP credit, DANTES credits, PEP credits, Credit for Prerequisites Not Taken, ACE Guide credits, etc.). No more than one-quarter may be earned in portfolio credit (32 credits for a baccalaureate degree and 16 for an associate degree). **Credits earned through any form of experiential learning/prior learning shall not count toward the 30-credit graduation residency requirement or as a repeat of another course.**

Extension and Correspondence Courses

You may count toward graduation as many as 32 credits of extension or correspondence courses. However, your department may further limit the type and number of these credits that you can count toward your major. If you wish to count an extension or correspondence course toward degree requirements, you must complete the course and have an official transcript sent to the Registrar's Office by mid-term of the semester in which you begin the last 30 of your last 36 credit hours.

Kinesiology Activity Courses

Kinesiology activity courses are courses offered by the Kinesiology department in general-interest sports and recreation activities, such as bowling, kayaking, tennis, and aerobics. You may count toward graduation as many as 8 credits of kinesiology activity courses. Other restrictions apply to kinesiology activity courses if you are seeking a Bachelor of Business Administration degree; for further information, see Table 10.10, above, in *Credit Requirements for Various Degrees*.

Independent Study

Any department offering a baccalaureate degree may offer independent study, which allows you to pursue a special interest in an area not covered by a regularly offered course. Independent study is designed to complement your major and is not intended to be used to complete requirements for a regularly offered course. You may not use independent study to improve a grade you received in a class. To participate in independent study, you must have attained junior standing and have a GPA of 2.0 or higher. If you are a junior or senior, you may take up to 4 credits of independent study in a semester, though you may take no more than 6 credits in a given academic year. You may apply no more than 9 credits of independent study toward your degree. If you are a freshman or sophomore in the Honors Program, you may take up to 4 credits of independent study in a semester, up to a total of 6 lower-division credits.

Internships

Most departments provide internships or cooperative-education programs that provide academic credit for on-the-job experience in an area of interest or in your major. You may apply up to 12 credits of internship toward your graduation requirements. Departments that offer internship and cooperative-education programs have faculty coordinators for these programs. More information about internships is available from your department.

Religion Courses

You may count toward graduation as many as 8 credits of nonsectarian religion courses (i.e. Old or New Testament or The Bible as Literature). However, the courses must be taken at regionally accredited colleges or universities, and you may count the credits only as general elective credits.

Service-Learning

Service-Learning provides you with a way to link community service to your course work. You can become involved by enrolling in a designated service-learning course which is linked to a specific section of an already established course. In the *Schedule of Classes*, the service-learning lab will be designated by the base course prefix and number followed by the suffix **SL** (i.e. MKTG 307 base course; MKTG 307SL service-learning component). Through service-learning, you will receive course credit for participating in service opportunities that are intentionally designed to promote learning while helping meet human and community needs. You may take up to 3 service-learning credits in a semester. You may apply no more than 9 service-learning credits toward your degree. For more information, contact the Service-Learning Program office at 208 426-1004.

Many classes integrate service-learning as a teaching method. In these courses, service-learning is an integral part of the course work. These “fully integrated” service-learning classes are identified with a note indicating *Service-Learning* below the course name in the *Schedule of Classes*. Classes using this model include a related service experience (sometimes required, sometimes optional) that is used as the basis for papers, class presentations, discussion, and other assignments. Instructors deliberately link the course content with the service experience. Service ranges from 10 to 30 hours, and is at the discretion of the faculty member. For more information, contact the Service-Learning Program office at 208 426-1004. There is no limit to the number of fully integrated service-learning courses you can take.

299 Telecourses

299 telecourses are courses offered for credit through public television. They are offered by several academic departments and carry the designation 299. You may count a telecourse only as a general elective, and you may count toward graduation no more than 12 credits earned in 299 telecourses. Other restrictions apply to 299 telecourses if you are seeking a Bachelor of Business Administration degree; for further information, see Table 10.10, in *Credit Requirements for Various Degrees*.

Undergraduate Enrollment in 500-Level Courses

If you are a senior, you may apply up to two 500-level (graduate) courses toward the credit requirements for an undergraduate degree. You may also count these courses toward the 40-credit requirement for upper-division courses. To count 500-level courses toward graduation, complete the form *Permit for Seniors to Take Graduate Courses*, available online at the <http://registrar.boisestate.edu/>.

Graduation Honors

Graduation honors are awarded to students receiving their first baccalaureate degree, according to the scale shown in Table 10.21 below. Honors are awarded on the basis of all semesters completed, and the student’s final transcript remains the official record of any honors granted. However, in honoring a student at commencement, Boise State uses the student’s grade point average (GPA) at the end of either spring or summer semester for the December ceremony and fall semester for the May ceremony.

Cumulative Grade-Point Average	Honor
3.50 - 3.74	Cum Laude
3.75 - 3.94	Magna Cum Laude
3.95 - 4.00	Summa Cum Laude

NOTE: All grades, including those that have been excluded from GPA calculation in accordance with the grade exclusion policy, will be used to calculate graduation honors.

Catalog Policy

In determining if you are eligible to graduate, the Registrar’s Office follows the requirements defined in a single edition of the university catalog. You may select any edition of the catalog, provided that the catalog was published and in force while you were enrolled at Boise State and provided that the catalog is no older than six academic years at the time of your graduation.

Transferring Credits to Boise State

Transferring credits is a process by which some or all of the credits you have earned at another institution of higher learning are applied toward your degree at Boise State. The Registrar’s Office evaluates your transcript to determine if the courses you have taken elsewhere are equivalent to courses offered at Boise State. If a course you have taken is equivalent, you can count toward graduation the credits earned in that course, just as if you had earned those credits at Boise State. If the course is not equivalent, those credits count as general elective credits. You may transfer all credits from a junior or community college, but only 70 credits may be used toward graduation.

Boise State accepts college-level credit for both academic and applied technology programs, if those credits were granted by institutions accredited by regional accrediting associations, as reported in *Accredited Institutions of Post-Secondary Education* (published by the Council on Post-Secondary Accreditation). If you earn credits from an institution not listed in *Accredited Institutions of Post Secondary Education*, you may still be able to transfer those credits to Boise State. In such cases, the department offering similar courses will review the credits you wish to transfer and will decide which credits—if any—to accept. You may request this department approval after you have completed 15 credits at Boise State, with a cumulative GPA in those courses of 2.0 or higher.

As a transfer student, you are exempt from meeting the core requirements at Boise State if you:

- transfer from a U.S. regionally-accredited academic institution and have earned an AA or AS degree
- transfer from a U.S. regionally-accredited academic institution who have completed the equivalent of Idaho’s SBOE general-education core (but have not completed an AA or AS degree)

In those cases where a core class is also required as a particular major requirement, students must still complete the course in the major to earn the degree.

For purposes of counting lower- or upper-division credit required for graduation, the university uses the course number of the transferring institution, e.g. if the course is numbered at the 100 or 200 level by the transfer institution, it will be counted as lower-division at Boise State. If the course is numbered at the 300 or 400 level at the transfer institution then the course will be counted toward meeting the upper-division requirement for graduation purposes. See general degree requirements for details on minimum upper-division credits needed for obtaining a degree.

NOTE: If your major requires completion of a specific general education course that was not completed as a transfer course, you would need to complete the additional course to earn a degree.

In all other cases, your transcript is evaluated on a course-by-course basis to determine which Boise State core requirements you must meet. For more information about core requirements, see the section titled “Core Requirements,” above.

If you wish to transfer applied technology credits to academic programs at Boise State, you must count them as either major-requirement credits or elective credits (as determined by the appropriate academic department, following approval of the dean overseeing that department). You may also transfer academic credits from a regionally accredited institution and apply those credits to applied technology programs (as determined by the appropriate technical department, following approval of the dean overseeing that department). You may apply such credits only to the degree requirements stipulated by the department or program originally approving the transfer. If you switch from that department or program to another, the new department or program will evaluate the appropriateness of the transfer credits and decide whether to allow you to apply them toward the department or program requirements.

Credit for Prior Learning

Many colleges and universities, including Boise State, accept satisfactory performance on national standardized examinations, satisfactory performance on locally written examinations, or satisfactory evaluation of other training and experience as alternatives by which a student may satisfy certain general education, specific course, or major requirements.

You may earn up to one-third of your total credits required for graduation (42 credits for a baccalaureate degree and 21 for an associate degree) in a combination of all forms of experiential learning (portfolio, challenge, CLEP credits, AP credit, DANTES credits, PEP credits, Credit for Prerequisites Not Taken, ACE Guide credits, etc.). No more than one-quarter may be earned in portfolio credit (32 credits for a baccalaureate degree and 16 for an associate degree). **Credits earned through any form of experiential learning/prior learning shall not count toward the 30-credit graduation residency requirement or as a repeat of another course.**

Students must be currently enrolled at Boise State to apply for prior learning credits. The Registrar will transcript credits awarded through prior learning after a student has successfully completed 12 credit hours at Boise State University.

You can earn credits required for graduation by receiving credit for prior learning in the following ways:

- satisfactory performance on approved national standardized examinations, departmental examinations, or evaluations
- military training and experience
- other training programs recognized and evaluated by the American Council on Education
- credit granted through a prior learning portfolio (described below)

Specific course equivalencies and credits awarded are determined by academic departments. Credit may be awarded for specific courses or as general elective credit. In granting credit for prior learning, Boise State University generally will follow the guidelines provided by *The American Council on Education (ACE) Guide to Educational Credit by Examination and The ACE Guide to Military and Other Training Programs*. Credits awarded through The ACE Guide recommendations and national standardized tests (CLEP, AP, PEP, etc.) are recorded with a grade of P (*Pass*) after you have enrolled in course work at Boise State University.

A brochure, *Credit for Prior Learning at Boise State University* (<http://registrar.boisestate.edu/>) provides a detailed list of all the types of prior learning for which you may receive credit. More information about prior learning credit is available through the Registrar's Office, Administration Building, Room 102, 208 426-4249.

The following is a brief review of the prior learning credit that is available:

- The **College Level Examination Program (CLEP)** consists of general and subject exams in a variety of subject areas. The general exams measure college-level achievement in five areas: English composition, natural sciences, social sciences and history, mathematics, and humanities. The subject exams test achievement in more specific college-level subjects.
- **PEP Exams** are similar to CLEP subject exams in that they test achievement in college-level subjects.
- **USAFI/DANTES Exams** are primarily available to personnel on active duty in the Army, Navy, Air Force, Marine Corps, and Coast Guard, and to the cadets and midshipmen of the military academies. These are also similar to CLEP subject exams in that they test achievement in college-level subjects.
- **Advanced Placement Exams (AP)** are administered nationally each year in May, primarily at participating high schools. The exams are the culminating exercise for high school students taking honors or advanced courses that parallel standard college-level courses. Listed below are the specific departmental credits available at Boise State for acceptable AP exam scores.

Table 10.22
Credit for Prior Learning

AP Exam Title	Score	Boise State Equivalent Course(s) & Number of Credits
Art, History of	4	ART 102 Survey of Western Art II (3) Area I
Biology	3	BIOL 100 Concepts of Biology (4) Area III
Biology	4	BIOL 191 General Biology I (4) Area III
Chemistry	*4	CHEM 111 General Chemistry (4) Area III
Computer Science A/AB	4	COMPSCI 125 Intro to Computer Science I (4)
Economics, Macro	4	ECON 201 Prin Macroeconomics (3) Area II
Economics, Micro	4	ECON 202 Prin Microeconomics (3) Area II
English	3, 4	ENGL 101 English Composition (3)
English	5	ENGL 101-102 English Composition (6)
European History	4	HIST 102 Western Civilization (3) Area II
French, German, Spanish	3	101-102 First two semesters (8) Area I
French, German, Spanish	4	101-201 First three semesters (12) Area I
French, German, Spanish	5	101-202 First four semesters (16) Area I
Gov't & Politics: U.S.	3	POLS 101 American Nat'l Gov't (3) Area II
Latin Literature	3	LATIN 491 Adv Latin Tutorial (3)
Mathematics: Calculus AB	3	MATH 170 Calculus I (4) Area III
Mathematics: Calculus BC	3	MATH 170, 175 Calculus I, II (8) Area III
Physics B	3	PHYS 111 General Physics (4) Area III
Psychology	3	PSYC 101 General Psychology (3) Area II
Statistics	3	MATH 254 Appl Stats with Computers (4) Area III
United States History	3	HIST 111-112 U.S. History (6) Area II

*In addition to the AP score, approval from the Department of Chemistry is required.

- **IBO International Baccalaureate Diploma Program Examinations** The IBO's Diploma Program (DP) is a demanding course of study that leads to culminating exams for highly motivated high school students. Only High Level (HL) exams will receive college-level credit at Boise State University. A minimum score of 4 is required to receive credit. Listed below are the specific departmental credits available at Boise State for acceptable IB exam scores. Credit for IB exams not listed will be granted on the recommendations of the chairman of the Department offering the course. Credit for IB exams will be recorded on the Boise State transcript, with a grade of "Pass," when the student is currently enrolled at Boise State University. **IB exams cannot be used to repeat a class already completed.**

Table 10.23
IB Examinations

IB Exam Title	Minimum Score for Credit	BSU Equivalent Course & Number of Credits	Core
Visual Art	4	ART 105 (3)	Area I
Biology	4 5 6	BIOL 100 (4) BIOL 191 (4) BIOL 191 & 192 (8)	Area III Area III Area III
Business & Management	4	MGMT 301, 334 & 410 (9)	
Computer Science	4	COMPSCI 119 (3)	
Economics	5	ECON 201 & 202 (6)	Area II
English A	4	Area I Core Literature course (3)	Area I
Geography	4 5	GEOG 102 (3) GEOG 100 & 102 (6)	Area II Area II
American History	4	HIST 111 & 112 (6)	Area II
World/European History	4	HIST 101, 102 & 121 (9)	Area II
Foreign Language A2 & B	4 5 6 7	101 (4) 101 & 102 (8) 101, 102 & 201 (12) 101, 102, 201 & 202 (16)	Area I Area I Area I Area I
Mathematics	4 6	MATH 147 (5) MATH 147 & Math 170 (9)	Area III Area III
Music	4	MUS 101 (3) General Elective Music Credits (3)	Area I
Physics	5	PHYS 111 & 112 (8)	Area III
Psychology	5	PSYC 101 (3)	Area II
Philosophy	5	PHIL 101 (3)	Area I
Social & Cultural Anthropology	5 6	ANTH 102 (3) ANTH 215 (3)	Area II Area II

Other Training Programs

You may earn credit for training programs listed in the *National Guide to Education Credit for Training Programs*, published by the American Council on Education (1984-85 edition or later). You may also earn credit for training programs listed in *A Guide to Educational Programs in Noncollegiate Organizations*, published by the University of the State of New York (1982 edition or later).

Military Training Credit

You may receive credit for selected military training or experience. To do so, you must furnish the Registrar's Office with a copy of your S.M.A.R.T or A.A.R.T.S. transcript or similar official documents. If you have completed two or more years of active military service, you may also request that the Boise State Military Science department evaluate your military service for possible credit toward the ROTC Basic Course. Credit for the ROTC Basic Course is only awarded to those who have committed to pursuing the ROTC Advanced Course.

Prior Learning Portfolio

Credit for prior learning experiences is also possible in some departments through development of a formal, professional, written portfolio. The portfolio outlines, in depth, the knowledge you have gained outside the college classroom and shows the relationship to college-level learning. Assessment of portfolios and credit recommendations are determined by the academic department in which the credit is being requested. To apply for credit through this method, you will be required to pay a \$75.00 per course fee to have your portfolio reviewed. For further information on this process, contact the BroncoWeb Help Center, Administration Building, Room 110, 208 426-4980. For

further information on specific applications, contact the appropriate academic department.

Course Challenge

If you feel that your background, education, and experience have given you sufficient knowledge in a subject area, you may *challenge* certain courses. That is, you may be able to receive credit for the course by passing a challenge exam. Each department selects which courses are available for challenge and may develop screening procedures to determine if you are eligible to take the challenge exam. **You may not challenge a course to improve a previous grade earned in that course.**

After you have completed 12 semester credits at Boise State University, and you have received permission from the appropriate academic department to register for a challenge exam, you must complete the form *Credit for Prior Learning—Challenge* and submit it to the BroncoWeb Help Center, Administration Building, Room 110. A \$50.00 per course fee will be charged to challenge a test prepared by an academic department. For externally-prepared challenge exams, a \$20.00 per course fee is paid to the University. Any fees for tests are paid directly by the student. Any proctoring/testing center fees are paid by the academic department out of the University fee. Fees charged are the same regardless of whether a student is full-time or part-time. For departmentally prepared exams, the department determines the grading system. Grades may be recorded as either Pass or as a letter grade ('A+' through 'C-'). Grades of 'D+' or lower will not be transcribed. Before you take the exam, the department will tell you what type of grading is available.

Credit for Prerequisites Not Taken

A *prerequisite* is a course (or courses) that you must have successfully completed before you can enroll in another course. For instance, before you can enroll in SPANISH 102 Elementary Spanish, you must first have completed SPANISH 101 Elementary Spanish with a grade of 'C-' or higher. If a course has a prerequisite, the prerequisite is listed in Chapter 12, "Academic Programs and Courses" or in the *Boise State Schedule of Classes*.

Depending on your background or experience, you may be allowed to take some courses without first taking a prerequisite course. In some cases, you may also be able to receive credit for the prerequisite course. To take a course without first taking the prerequisite, you must obtain the approval of the head of the appropriate academic department. Complete the form *Credit for Prior Learning—Credit for Prerequisites Not Taken* and submit it to the BroncoWeb Help Center, Administration Building, Room 110. A \$20 per course fee will be charged to apply for credit for prerequisites not taken and to take the appropriate test. Any fees for externally-prepared tests are paid by the student. Any proctoring/testing center fees are paid by the academic department out of the University fee. Fees charged are the same regardless of whether a student is full-time or part-time. Grading will be done on a Pass/Fail system. Only Pass grades will be transcribed. **Grades will be transcribed if/when you complete the advanced course and earn a grade of 'C-' or higher.** Academic departments determine which courses can qualify for this credit.

How to Apply for Graduation

You may apply for graduation by logging on to your BroncoWeb student account (<http://www.boisestate.edu> and select **BroncoWeb**). A non-refundable graduation application fee must be paid when applying.

A graduation evaluator will review your application and Degree Progress Report (DPR) after the 10th day of classes of the semester in which you intend to graduate. Upon review of your DPR, you will receive a letter notifying you if you are a valid candidate for graduation. To ensure your candidacy, please review your DPR on BroncoWeb with your academic advisor. You must apply for graduation no later than the end of the first week of the semester you intend to graduate (see the academic calendar for the exact date).

NOTE: All graduating students must pay the graduation application fee, regardless of whether they intend to participate in commencement and regardless of whether they wish to receive a diploma.



Questions About These Policies?

If you have questions about these policies, contact the Registrar's Office, Administration Building, Room 102, 208 426-4980.