

PROGRAM OUTCOMES ASSESSMENT PLAN

Assessment Measure:	Outcomes Addressed: (list by number)	How is the information used?	Timeline
<p>American Institute of Constructors Level 1 (Associate Constructor) Exam This comprehensive exam, which covers all aspects of construction project management, is taken by all graduating seniors.</p>	<p align="center">1, 2, 3, 4, 5, 7</p>	<p>Scores are an assessment of student learning in the test subject areas in comparison to national averages. Scores equal to or higher than national averages indicate the learning goals are being achieved. Scores below the national averages or indicating a weakness lead to a faculty review of the curriculum to identify classes where course content can be revised to address the weakness.</p>	<p>Twice per year (November and April)</p>
<p>Review of Student Work This is a review of student performance on tests and assignments relative to the stated learning objectives for every CMGT course. This is an ongoing assessment.</p>	<p align="center">All</p>	<p>Faculty review student performance on selected assignments, projects or exams to measure whether the program outcomes are being achieved and at what level. Faculty address weaknesses by revising content or course objectives as appropriate.</p>	<p>The 8 Program Outcomes are reviewed on a 3-year cycle</p>
<p>Graduating Senior Exit Survey These questionnaires are designed to evaluate the level at which graduating seniors believe they have achieved the CM Program Outcomes.</p>	<p align="center">All</p>	<p>Faculty review questionnaires completed by graduating students to identify areas in the curriculum which the students feel are not being addressed to their satisfaction. Faculty address weaknesses by revising course objectives or content as appropriate.</p>	<p>At the end of every semester</p>
<p>Industry/Employer Surveys These questionnaires are designed to evaluate the relevance and achievement of CM Program Outcomes with respect to current industry requirements.</p>	<p align="center">All</p>	<p>Faculty review questionnaires completed by Industry and Employers to identify areas in the curriculum which members of industry feel are not being adequately taught based on graduate knowledge and job performance. If the Respondent does not employ Boise State CM grads, they may provide feedback about the relevance of the Program Outcomes. Faculty address weaknesses by revising program outcomes, or course objectives or content as appropriate.</p>	<p>Every three years.</p>